

a detailed, replicable manner. In an effort to avoid perceptual bias, outcomes were analyzed using spectrogram data. Adequate baselines and probes were administered to measure change, maintenance, and generalization.



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Wambaugh, J. L., Nessler, C., Cameron, R., &
Mauszycki, S. C. (2013). Treatment for acquired

Appendix A: The Principles of Motor Learning

<u><i>Principle of Motor Learning</i></u>	<u><i>Acquisition Phase</i></u> Principles that support short-term performance enhancement	<u><i>Retention Phase</i></u> Principles that support long-term learning
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